

Today:

Last few Team First image critiques

Clouds, 1 of 2 or 3 lectures

Admin:

- Scott Kittelman is still available if your team wants to do the ATOC experiments.
- 5 minutes, chat with your group. If your team isn't here, set up a meeting. Schedule a meal together in the next 2 days. Team Second plans due today; just let me know what you all are planning, especially which resources from the list you'll want.
- Cloud first image due Monday. Great if you can ID your cloud. At least be able to state stable vs unstable atmosphere during critique.

CLOUDS

Learning Objectives:

1. Be able to identify cloud types
2. Describe air motion and atmospheric stability that govern the appearance of basic cloud types.
3. Interpret weather data with respect to likely clouds, including Skew-T plots and wind soundings.

Name Race: in one minute, in your group of 3-4 students, how many separate cloud names can you recall? No internet allowed!

Cumulonimbus
Funnel
Stratus
Altostratus
Rotor cloud
Cirrus
Altostratus
Lenticular
Mammatus
Cumulus
Arcus
Contrail

Best clouds physics book, easy read:

- Gavin Pretor-Pinney, *The Cloudspotter's Guide* (Perigee/Penguin, 2006). Guest lecturer, April 18

Next, (for free)

- Thomas Carney et al., *AC 00-57 Hazardous Mountain Winds and Their Visual Indicators*

Join the
Cloud
Appreciation
Society

(Federal Aviation Administration, 1997),
[http://rgl.faa.gov/Regulatory and Guidance Library/rgAdvisoryCircular.nsf/0/780437D88CBDAFD086256A94006FD5B8?OpenDocument](http://rgl.faa.gov/Regulatory%20and%20Guidance%20Library/rgAdvisoryCircular.nsf/0/780437D88CBDAFD086256A94006FD5B8?OpenDocument).

- https://www.metoffice.gov.uk/binaries/content/assets/mohippo/pdf/r/cloud_types_for_observers.pdf

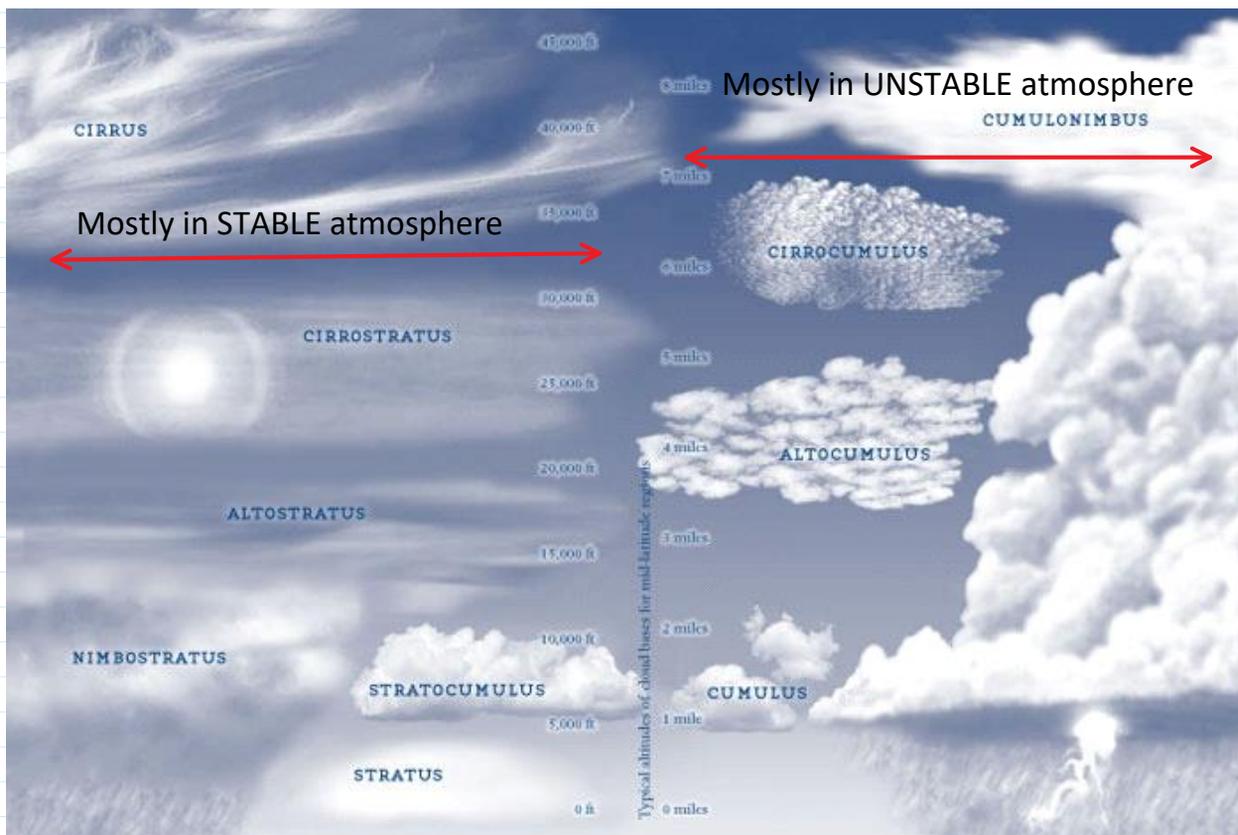
Other cloud and atmospheric science books available for checkout; my office.

Office hours Tuesday 2-3, ECME 220 *check online*

TONS of online info, most is OK.

Also, CloudSpotter phone app.

Following info partially adapted from Mike Baker, local NOAA Weather Service forecaster.



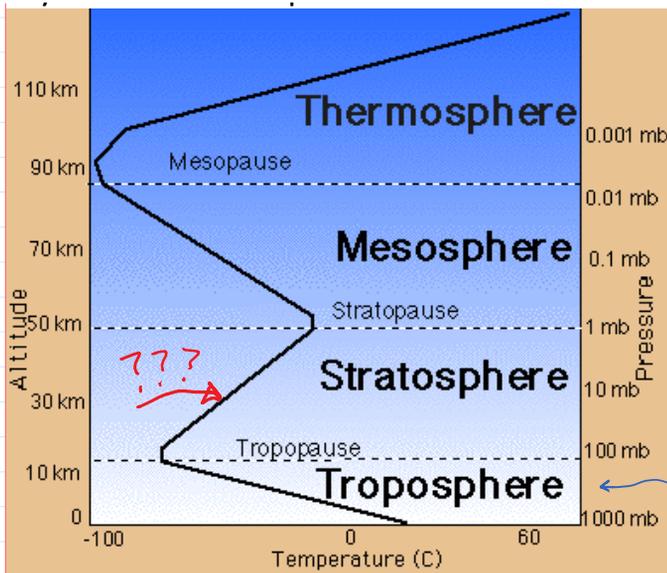
Pretor-Pinney, Gavin. *The Cloudspotter's Guide*. Perigee/Penguin, 2006.

Cloud types depend primarily on atmospheric stability. Need background to understand how.

Layers of the atmosphere:

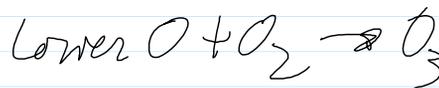
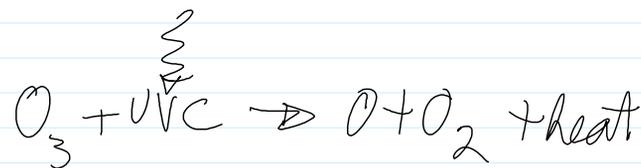
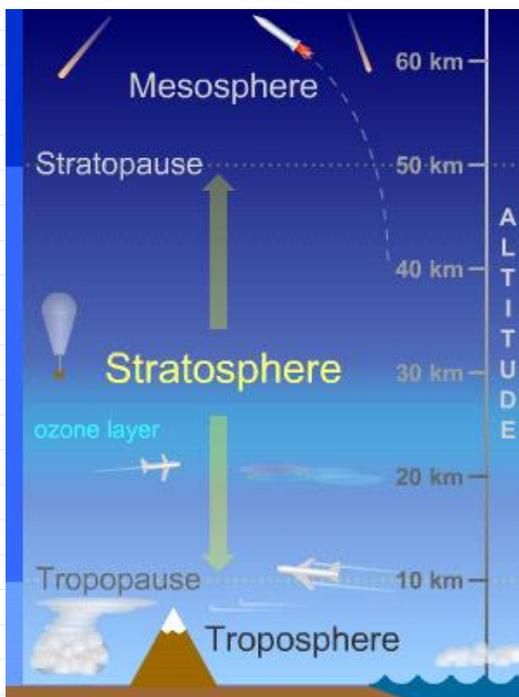


<http://www.aerospaceweb.org/question/atmosphere>



<http://www.aerospaceweb.org/question/atmosphere/atmosphere/layers.gif>

All weather happens in troposphere.
Driven by what happens at 500 mb level.



<http://www.windows2universe.org/earth/Atmosphere/stratosphere.html>

O₃ absorbs sunlight, heats stratosphere
Warm over cold
Less dense over more dense = STABLE. Hold that thought.

Back to SCALES; how big....

How big is this?



Do you estimate in metric or in English units?

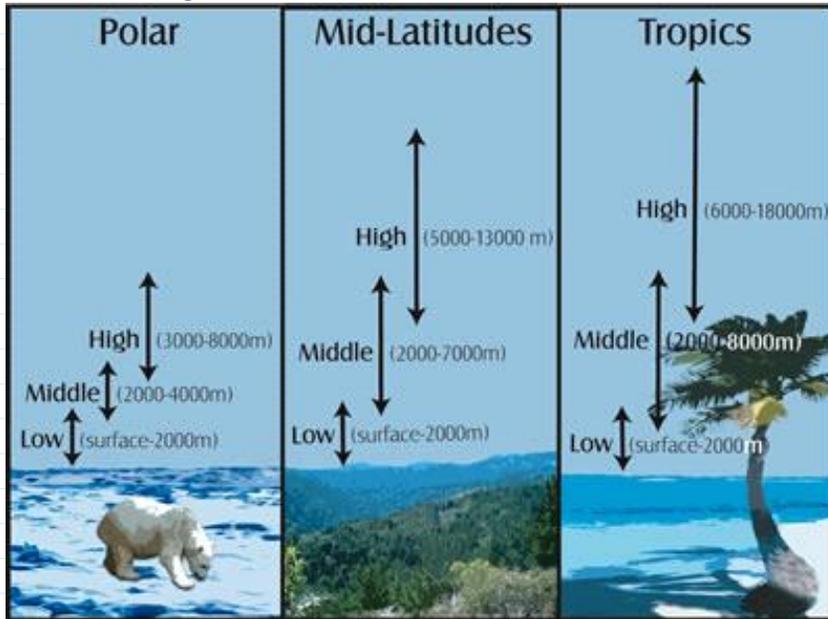
< Minute paper: In your head, 10 km = X miles, = Y thousand feet.
Be approximate, 1 sig fig.

<http://www.wolframalpha.com/input/?i=10+km+in+miles>

<http://www.wolframalpha.com/input/?i=1+mile+in+kilometers>

33k ft

Order of magnitude estimates are VERY USEFUL.



colder, denser
shorter atm.

Sea level air pressure = uniform worldwide,
except +/- 2% due to weather (high, low
pressure systems)

Height of atm goes with seasons too; higher in summer with hot air.

Temperature change with altitude in troposphere:

Minute paper in groups: *Why* is it colder on top of a mountain than
at the foot?

Start with pressure profile in atmospheric column: highest at surface, decreases going up.

Comes from hydrostatics; gravity balanced by pressure.



Consider a parcel of air (imaginary little cube).

Same temperature as its neighbors.

Reduce its pressure (surface forces), while allowing no heat transfer.

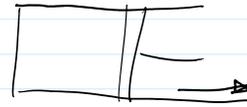
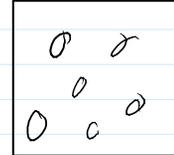
It expands = *adiabatic* expansion

In expanding, it *does work* on its neighbors

Loses internal energy; cools.

= Conservation of Energy, 1st Law of Thermo.

NOT the Ideal Gas Law

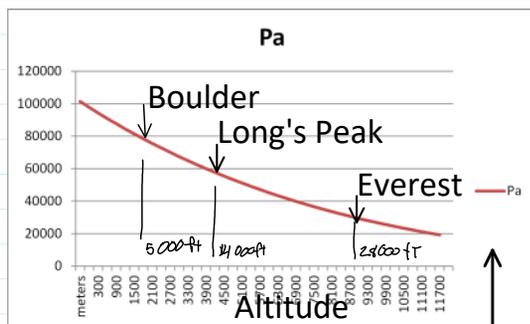


Piston/cylinder

Rising parcels expand, *do work* and therefore cool.

Vice versa is true too; descending parcels get compressed (work is done on them) and warm up.

http://www.engineeringtoolbox.com/air-altitude-pressure-d_462.html



1 ATM =
1 bar =
1000 mb
14 psi
101 kPa

top of troposphere

Actual temperature profile in the TROPOSPHERE

Comes from *sounding data*; weather balloons

Modern radiosondes measure or calculate the following variables:

- [Pressure](#)
- [Altitude](#)

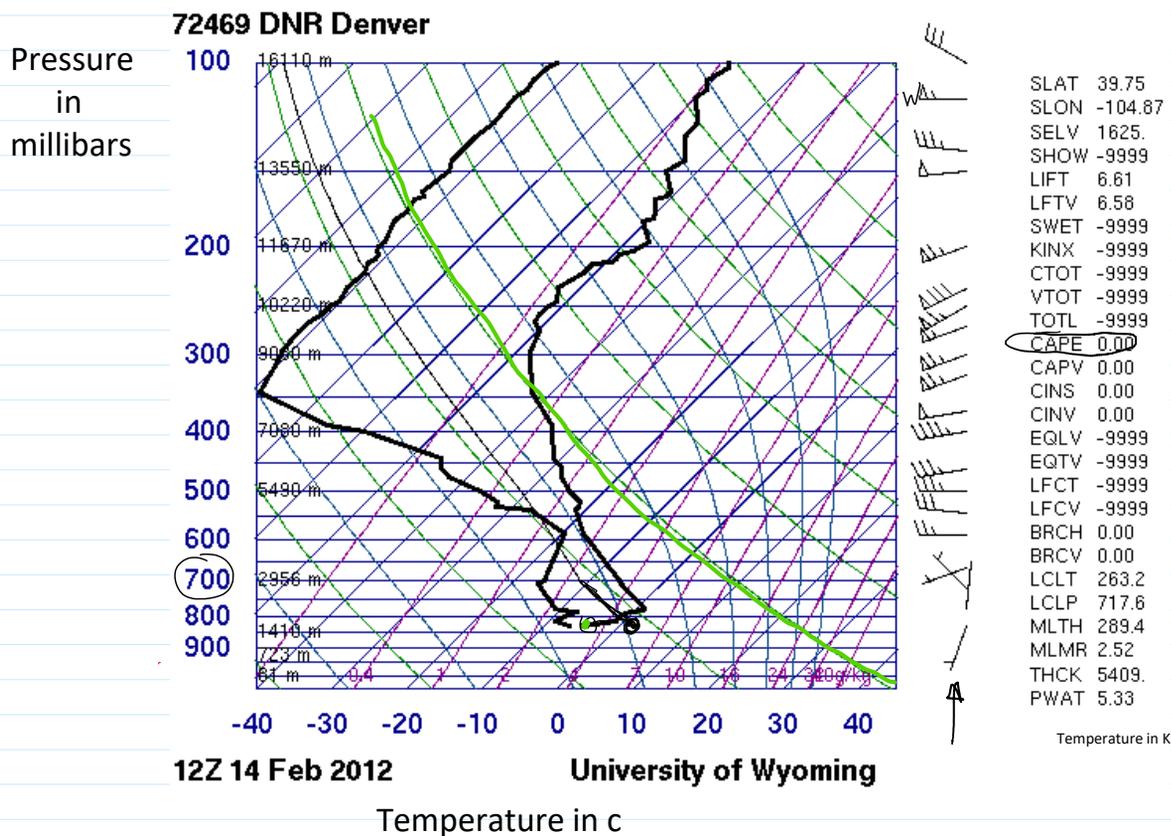
- Geographical position (Latitude/Longitude)
- Temperature
- Relative humidity
- Wind (both wind speed and wind direction)
- Cosmic ray readings at high altitude

Pasted from <<http://en.wikipedia.org/wiki/Radiosonde>>

Here's what it looks like: SKEW-T

<http://weather.uwyo.edu/upperair/sounding.html>

YOU will do this for the date of your image



NO VERTICAL GRID?

So many lines! How many kinds?

- Horizontal blue Constant pressure
- Angled blue Constant temperature; isotherm. Angle \rightarrow SKEW T
- Angle/curve green Dry adiabat. A dry parcel will follow this temperature line if cooled adiabatically
- Angle/curve blue Moist, saturated adiabatic lapse rate
- Purple Lines of constant mixing ratio; absolute humidity for saturation.
- Heavy black Right line is temperature profile. Left line is dew point

Angle/Curve blue Moist, saturated adiabatic lapse rate
 Purple Lines of constant mixing ratio; absolute humidity for saturation.
 Heavy black Right line is temperature profile. Left line is dew point
 Light black Adiabats starting at the top of the boundary layer

Basics: <http://www.theweatherprediction.com/thermo/skewt/>
 Skew T Mastery: <https://www.meted.ucar.edu/loginForm.php?urlPath=mesoprim/skewt#>

