## Light reflected from a CD in Water Droplets



Emily Kolenbrander

Undergraduate University of Colorado at Boulder Department of Mechanical Engineering

4/30/2014

MCEN 5151 Flow Visualization Spring 2014 Professor Jean Hertzberg

## INTRODUCTION AND PURPOSE

This photograph and paper was created for the third Group assignment in the Flow Visualization course at CU Boulder. The instructions for this assignment were to simply capture an image of any flow that displays physical phenomenon. I decided to interpret physical phenomenon related to the changing index of refraction in different materials. For the initial "Get Wet" image in this class I worked with CDs submerged in water, and had been intrigued by the water droplets effect as well. In order to display this effect, I decided to use droplets of water on a CD.

#### FLOW GENERATION

The apparatus used to capture this image consisted of several components: a CD, turtle shell wax, eye dropper, and water, a flashlight, and the camera. Figure 1 displays the arrangement of the components to capture the image. The lighting was a dark room, with a flashlight being used to reflect the light. The CD was covered in the turtle shell wax and allowed to dry. Once the wax was dry, an eyedropper was used to drop several droplets to one side of the CD. I thought it would make an interesting image if only half had the drops, and the rest was just the pure reflection from the CD.



Figure 1: Schematic of Setup

## FLUID PHYSICS

To create the rainbow display seen in the photo, a point light source must be used. The flashlight I used had a wide and narrow function, I noticed that the rainbow colors were more intense with the focused light ray. To avoid getting a large white reflection spot in the image, the flashlight light was diffused somewhat by my hand. I aimed it at the center of the center of the CD to avoid the bright spot. When the light hits a CD, it is completely reflected back up in every direction. Some of the light is going to hit the droplets on the surface of the water. Water has a different index of refraction than air so the light that is not reflected upwards is refracted down through the water, this follows Snell's law, seen below in Equation 1. The amount of bending in light depends on the change of density in the medium.

Third Group Image

$$\frac{\eta_1}{\eta_2} = \frac{\sin\theta_2}{\sin\theta_1}$$
 Equation 1

Water and air have a slightly different index of refraction, creating an angle change in the refracted light. The angle of refraction in the water can be calculated to be:

$$\eta_{air} = 1.00029, \qquad \eta_{water} = 1.3$$

$$\theta_{water} = \sin^{-1} \left( \frac{(\sin \theta_{air})(\eta_{air})}{\eta_{water}} \right) = \sin^{-1} \left( \frac{(\sin(60))(1.00029)}{1.3} \right) = 41.79 \ degrees$$

When light hits the aluminum all of it is reflected upward (except the melted parts), through the plastic and water. The grooves on the aluminum film are so close to the wavelength of light that they disrupt the angle of reflection of the light, essentially splitting the light into colors. This causes some of the wavelengths of light to cancel out, and the rest to add together, creating an intense rainbow spectrum. A depiction of this effect can be seen in Figure 2. The rainbow light beams reflect from the aluminum and then reflect again off of the side of the water container and eventually into your eye. The reflection of the side of the container can be seen in the final image, where the reflection occurs again and the lines from the melted aluminum can also be seen reflected.

## PHOTOGRAPHIC TECHNIQUE

The camera used to capture this shot was a Nikon CoolPix P80 held directly over the apparatus setup, see diagram in Figure 1. As can be seen in the data in Figure 3, a fairly large aperture was used f/3.5, giving the image a greater depth of field. This allowed for the tunnel effect of the reflection up the sides of the water column in the image. The light source from the flashlight created an intensely bright spot, so I was able to use a fast shutter speed of  $1/70^{\text{th}}$  of a second, in order to prevent motion blur in the image.

#### DSCN0934

JPEG image Date taken: 1/24/2014 8:09 AM Tags: Add a tag Rating: 13 13 13 13 13 Dimensions: 1024 x 768 Size: 272 KB Title: Add a title Authors: Add an author Comments: Add comments Camera maker: NIKON Camera model: COOLPIX P80 Subject: Specify the subject F-stop: f/3.5 Exposure time: 1/70 sec. ISO speed: ISO-64 Exposure bias: 0 step Focal length: 5 mm Max aperture: 3 Metering mode: Pattern Flash mode: No flash, compulsory 35mm focal length: 27 Date created: 1/29/2014 11:18 AM Date modified: 1/29/2014 11:18 AM

Figure 2: Photo data

#### IMAGE POST PROCESSING

In the final stages of this image creation, I did minimal edits using Adobe Photoshop. Using the Curves function, I essentially made the blacks blacker in the image, I wanted to remove the background so the image was also cropped slightly. I also slightly increased the contrast of the image in order to make the rainbow more intense, and to remove the "shine" from the image.





Figure 3: Left: Original image, Right: Final image

# References

- Ansell, Dave. "The Naked Scientists." *Colours in CDs*. University of Cambridge, 7 Dec. 2008. Web. 10 Feb. 2014.
  - http://www.thenakedscientists.com/HTML/content/kitchenscience/exp/colours-in-cds/
- 2. Tanmay. "Rainbow Colors on My CD." *Wownder*. Blogger, 20 Sept. 2011. Web. 10 Feb. 2014. http://wownder.windforwings.com/2011/09/rainbow-colors-on-my-cd.html.
- Pryor, Kimberley. "The Art in Science." *Microwaving CDs*. The Art in Science, 8 Nov. 2010. Web. 10 Feb. 2014. <u>http://theartinscience.blogspot.com/2010/11/microwaving-cdsdont-try-this-at-home.html</u>
- 4. "Why do CDs reflect rainbow colors?" 01 April 2000. HowStuffWorks.com. <a href="http://electronics.howstuffworks.com/question52.htm">http://electronics.howstuffworks.com/question52.htm</a>> 10 February 2014.

