riday, January 19, 2018

Today:

Admin

Finish First Assignments

Start Overview: Choices in imaging

Name Table Tents

Put signed Use Agreement, Syllabus Agreement, on piles up front.

Logins: Wordpress/Flowvis.org? Slack? CATME? Don't forget to use your name table tents please.

OFFICE HRS

ITLL orientations: For after-hours access and computer login, attend a 1/2 hr tour. Find out what resources are here, agree to not spill drinks on the keyboards:

https://itll.colorado.edu/information/access-and-tour-information/

You may take an orientation tour Monday-Friday at 5:15pm, or 1:15pm on Sundays. The tour starts in front of the ITLL LaunchPoint on the top floor. Don't forget to bring your BuffCard.

-Lecture notes will be posted on the Flow Vis site. Feel free to nag me. First Assignments

http://flowvis.org/media/course/initialassignments.pdf

Have you read this? Questions?

Clouds: There will be two Cloud assignments, with the first due Friday October 11, and the second image due Nov 13. This is to give plenty of opportunity to observe a variety of atmospheric conditions. Images made before Aug 26 2019 will not be acceptable for the Cloud First assignment, and images made before Oct 11 will not be acceptable for the Cloud Second assignment.

Keep notes on time, date, your location and orientation (facing north etc).

Get Wet and other assignments: Please, no food coloring dropped in water unless it says something new; shows different phenomenon from all the other images posted in the past, or shows it better; slow motion, very close up, etc.

All assignments: Make your image uploaded to flowvis.org no larger than 1300px wide, no more than 900 tall. Best to pad width of portrait oriented images.



Overview 1: Topics will be presented iteratively.

Previsualization: Have a goal, think about what you want it to look like. Make CHOICES:

- 1. Flow phenomenon: Water boiling? Faucet dripping?
- 2. Visualization technique: Add dye? See light distorted by air/water surface?
- 3. Lighting (source of worst image problems)
- 4. Image acquisition: Still? Video? Stereo? Time lapse? High speed?

5. Post processing, final output. Edit, at least crop the image and set contrast.

1. Flow phenomenon: Why does it look like that?

What are the forces? = a framework for interpretation of the image Minute paper. In groups (3 or so) list all the <u>forces</u> that can act on a fluid. Write on a scrap of paper to hand in.

| Magnetic |
|-----------------------------|
| Gravity |
| Buoyancy |
| Air resistance |
| Molecular adhesion |
| Surface tension/VanDerWaals |
| |
| Pressure |
| Shear forces/friction |
| Centripetal |
| Work, i.e turbomachinery |
| Capillary |
| Hydrophilic/phobic |
| Temperature gradients |
| Phase change |
| Molecular cohesion |
| Viscosity/shear |
| |
| Chemical: Explosions |
| Fluorophilic/phobic |
| Wind |
| Convection |
| |

| Minute paper results: | | |
|------------------------------------|-----------------------------|-----------------------------|
| Viscous | | |
| Shear | Air resistance (drag) | Composition of fluids |
| Gravitational | Cohesion | Densities of fluids |
| Buoyancy | Adhesion (capillary action) | Chemical reactions |
| Electromagnetic | Normal force | Impact |
| Electrostatic | Stress | Wind |
| Inertial | Strain | Mass |
| | Thermodynamic | Acceleration |
| Centripedal/centrifugal | Heat | Temperature |
| Pressure | Convection | Phase change |
| Body forces: gravity, buoyancy, EM | Osmosis | Strong, weak nuclear forces |
| Viscosity, shear, friction | Solar radiation | Cavitation |
| Thermal diffusivity | | Vortex structures |

| Viscosity, shear, friction Thermal diffusivity | Osmosis Solar radiation | Strong, weak nuclear forces Cavitation |
|---|----------------------------|---|
| Interaction with other fluids | | Vortex structures |
| Surface tension | | vortex stretching concentration gradient |
| Intermolecular | | concentration gradient |

Good, inclusive list. Not all are forces, but all can 'drive' a flow via a set of physics or mechanism. Heat, for example.

Force - Any action applied to an object which would cause the object to move, change the way it is currently moving, or change its shape. A force can also be thought of as a push (compressive force) or pull (tensile force) acting on an object. Engineering Terms www.pre-engineering.com > resources > engineeringterms

| All forces can be categorized like this: 2 | types of forces |
|--|-------------------------------------|
| An Jorees can be categorized like this z | types of forees |
| | Currie on |
| Body | Surface |
| | Acts on the surface of a |
| Acts directly on every molecule equally | volume of fluid |
| a) Gravity | |
| b) Electromagnetics | |
| | < |
| | |
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| | |
| | Pressure: always perpendicular to |
| | surface |
| | Shear: always parallel to surface |
| | |
| | Any surface force can be |
| | decomposed into a shear plus |
| | pressure |
| | • |
| | Note: these are actually STRESSES = |
| | Force acting on an area. |
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