# **Paint Mix by Vibration**

Kelly Sikora Image/Video 2 MCEN 4151-001 10/08/2021



## I. Image Context

For the second image-video assignment, I wanted to play with mixing paint. I was inspired by my classmates and the stunning paint swirls featured in some of their pictures. However, I wanted to take a different, more untraditional route to mix the paint.

The second aspect of my inspiration is my work. I am currently doing vibration test design so while I was looking into it I had the idea to incorporate vibration into my image. This lead to me playing intense bass on my speaker and then putting a tupperware of water on top of it. Figure 1 shows the raw resulting image.



Figure 1. Raw image of paint pour.

#### II. Fluid Dynamics

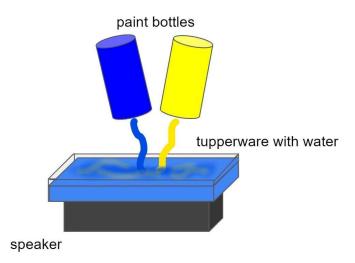


Figure 2. Flow apparatus of the paint pour.

The flow apparatus used for this image is shown in Figure 2. As mentioned in the context, I had a tupperware of water on top of a speaker playing a song with repetitive heavy bass. I poured the paint in as I played the song and let it mix naturally.

The sensation I noticed most was the surface tension of the paint. As I poured it in, it took the shape of a worm until there was enough vibration to mix it in. I used water-based acrylic paint, which is inherently more dense than water. The differences in densities cause the two fluids to not mix together immediately.

$$Q = E_{therm} - E_{therm}$$
 Eq. 1

$$E_{therm} = mcT$$
 Eq. 2

I also was pouring warm paint into cold water, making a temperature gradient apparent. Assuming an isolated environment, the thermal energy in and out are equal at steady state [1] (Eq 1.). So once the paint is in it is cooling as the water is warming, thus mixing together.

### III. Visualization Technique

To visualize the paint mixing I shot the photos from directly above. Additionally, part of my visualization technique was having the paint vibrate together. I used blue and yellow because I felt they made a nice visual contrast, clearly showing the swirls. I also used water to put in in since the fluid is clear but also moves easily with a force imposed on it. I used lighting that cast the least amount of glare onto the water.

#### IV. Photographic Technique

The field of view for my image was about  $6.67 \times 4.41$  in. I decided on this field because it was the best focus of the image I could get given the light I was working with. I held the camera about 5 in away from the tub of water. My camera lens focal length is 18-55mm and I use a Nikon digital camera D5500. The original photo was taken with the pixels  $6000 \times 4000$ . The camera was on ISO setting A 3000. The aperture was on F/4. The shutter speed was 1/60. These are the same settings as my first image from the semester because it worked well for me the first time.

Figure 3 shows a comparison of the raw and edited images. In my editing, I cropped it down to where it was just the paint. I then upped the saturation, exposure, and contrast. I also tuned the white balance to make it more cool white toned.





Figure 3. Left: Raw image. Right: Final edited image.

### V. Image Overview

I like some aspects of this image, but there are some things I would change if I did it again. I did not love the focus of the image, it is a bit fuzzy. I think I could have easily fixed this if I took them in a more well lit environment. I also wished I had changed some of the settings on my camera instead of keeping them the same as the first time to better suit this set up. Otherwise, I really enjoyed the color contrast and swirls in the image. I would be curious to see how it would look if I had added more colors.

# References

[1] *Physics presentation: Internal energy conservation*. Physics presentation: internal energy conservation. (n.d.). Retrieved October 8, 2021, from https://waiferx.blogspot.com/2014/11/physics-presentation-internal-energy.html.